



# **REGISTRATION FORM**

PLEASE MAIL TO: Powerhouse Therapy, 1525 Haven Crest Drive, Powder Springs, GA 30127 NOTE: Preregistration phone consult required prior to registering 404-933-9869

## **IDENTIFYING INFORMATION OF INDIVIDUAL REFERRED TO CLINIC**

Child's Name			
Last	First	Middle	Nickname
Involved Side	Primary Diagno	sis	
Birth Date	Age	Sex M	F
How did you hear about us? _			
Primary Care Physician and Pra	actice		

## **FAMILY INFORMATION**

Home Address		
City	_State	Zip Code
Mother's Name	phone	
Email address		
Place of Employment		
Father's Name	phone _	
Email address		
Place of Employment		
Parents Marital Status		
Child's Legal Guardian		
Other than parents, who lives in the household? Include		
1		
2		
3		
4		
5		
Names of Individuals that Child can be released to		
Name	Relationship to Chil	d
Name	Relationship to Chil	d
Name	Relationship to Chil	d



When did you first notice that your child had any difficulties with development?

Has your child ever been given a medical, developmental, psychological, language, motor, or other diagnosis? If so, what was the diagnosis and who made it?

Have you currently or in the past been followed by therapy or other specialists?

How would you describe your child?

### **MEDICAL HISTORY**

Surgeries Yes	No		
Date	Туре	I	Reason
If child is curre	ntly taking medica	tions, please list be	low
Type of Medica	ation	Dose	Reason
Does your child	have allergies? Y	/es No	_ Epipen
If yes, please e	xplain		
Please answer	the following abou	ut the child	
Seizures Yes	No		
Sleep problems	Yes No		n



Vision problems	Yes No	_ If yes, explain	
Glasses Yes _	No		
Hearing problems	Yes No	If yes, explain	
Feeding problems	Yes No	If yes, explain	

### **CURRENT DEVELOPMENTAL INFORMATION**

Please circle your child's current level of functioning

### Feeding

- 1. Had difficulty sucking and swallowing
- 2. Is breast fed
- 3. Drinks from a bottle
- 4. Holds own bottle
- 5. Weaned
- 6. Drinks form cup with help
- 7. Drinks from cup by him/herself
- 8. Is fed by and adult
- 9. Is able to feed self cracker or other finger foods
- 10. Can feed self except for filling the spoon
- 11. Feeds self completely

Diet consists of (a) strained (b) junior (c) table foods (d) special formula

Able to chew foods Yes \_\_\_\_\_ No \_\_\_\_\_

Describe special problems \_\_\_\_

### **Motor Activity**

- 1. Can hold head up without support
- 2. Can sit with support
- 3. Can sit alone, without support
- 4. Rolls over (a) front to back (b) back to front
- 5. Crawls (a) pulls with arms (b) on hands and knees
- 6. Can walk around furniture
- 7. Can walk alone

# POWERHOUSE

- 8. When walking frequently stumbles or falls
- 9. Can run and jump
- 10. Participates willingly in activities such as rolling a ball, singing songs, etc.
- 11. Hand preference Right \_\_\_\_\_ Left \_\_\_\_ Both \_\_\_\_ Not sure \_\_\_\_

If your child has difficulty with coloring, fastening or handwriting, please explain \_\_\_\_

12. Please describe your child's movement abilities with his/her involved arm \_\_\_\_\_

### **Toilet Training**

- 1. In diapers
- 2. In training pants
- 3. Will go to toilet when taken by an adult
- 4. Goes by self when reminded
- 5. Goes by self with occasional accidents
- 6. Completely trained except for accidents at night
- 7. Bowel, but not bladder trained
- 8. Bladder, but not bowel trained
- 9. Completely bowel and bladder trained
- 10. Uses (a) potty chair (b) small seat on big toilet (c) regular toilet seat

Communication Child communicates mainly through use of:

- 1. Grunts
- 2. Gestures and/or pointing
- 3. Babbling
- 4. Single words
- 5. Phrases
- 6. Sentences
- 7. Sign Language
- 8. Picture Communication Boards/Schedules
- 9. Eye Pointing/eye gaze
- 10. Electronic talking devices

Other \_\_\_\_\_



### Dressing

- 1. Does not dress or undress self or help with dressing.
- 2. Can remove some clothing (socks, shoes, pants).
- 3. Assists with dressing (holds arms out for shirt, lifts leg for pants).
- 4. Puts on some clothing.
- 5. Dresses self but needs help in buttoning, fasteners, tying.

Do you have concerns about your child's dressing skills? Yes \_\_\_\_\_ No \_\_\_\_\_

Other \_\_\_\_\_

### **Social Behavior**

- 1. Does not respond to people or things around him/her.
- 2. Shows some awareness of people and objects (smiles, laughs).
- 3. Will respond to simple games (peek-a-boo, pat-a-cake).
- 4. Child Plays by him/herself with simple toys.
- 5. Parallel play (will play alongside other children but does not play with them.
- 6. Plays simple games with other children (such as ring-around-the-rosie).
- 7. Enjoys pretend play (feed the doll, comb hair, talk on phone, etc).

Do you have any concerns about your child's social skills or play skills Yes \_\_\_\_\_ No \_\_\_\_\_

If yes, please explain \_

What does your child like to do? (What toys does he/she like, what food does he/she like to eat, what makes him/her happy?)

### **Behavior Problems**

- 1. Does not obey commands.
- 2. Frequent tantrums and/or crying.
- 3. Withdrawal (avoids social contact, shy, timid).
- 4. Frequent hitting, kicking, biting, spitting.
- 5. Self-injurious behavior (such as head-banging, scratching).
- 6. Unusual behavior (such as rocking, spinning, finger-movements, other activity).

#### Describe \_\_\_\_\_



What do you do when your child misbehaves?

Education/Therapy	
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